



Curriculum Contributions / Class Resources

Frequently Asked Questions

What is an ‘all-inclusive model’ for school contributions and book packs?

An ‘all-inclusive model’ is a pricing structure that consolidates the various educational expenses. (Previously referred to as School Fees & Book Packs). This model includes instruction (tuition), books, stationery, and all classroom/specialist lesson supplies under the banner Curriculum Consumables.

Why did WPS make this change?

We are implementing this ‘all-inclusive model’ to provide greater support to all families in managing school expenses and the higher financial burdens they face at the beginning of the school year. This change also supports more timely payment of curriculum contributions (fees), which have been reduced overall, decreasing financial obligation.

Is this more cost-effective?

Yes, it is. The school purchases most items in bulk, allowing it to gain discounts we pass on to all our families. The overall cost to families in 2025 is lower than the 2024 model of book pack and Curriculum Contributions.

How will I know what I am paying for?

The various sections of the Department of Education's Parent Payment Policy (Curriculum Contributions, Other Contributions, and tax-deductible Building Fund) are clearly defined in the communication sent to families. The parent payment letters reference all the costs/fees.

Can I pay for instalments / arrange a payment plan?

Yes, Families can select payment options in the Compass Payment Centre and easily view and manage their payments. Payment options will be available as Term or Semester-based plans. If you have queries about alternative payment arrangements, please call the office.

Where / when do I pay?

You can pay in several ways, such as at the school office with EFTPOS or Compass Pay in the Compass app. A how-to guide is available on the school website. Dates will be communicated via a Compass notification.

What if I want to buy my own books?

While families are encouraged to pay their curriculum contributions through the school, they can still purchase items from other suppliers or stores if they wish. If families buy items from different suppliers or stores, they must purchase the correct items, especially regarding line sizing.

For example, Year 4 students require 14 mm lined books, whereas Foundations students require 23mm lined books. Scrapbooks, which have no lines, are also used across the school.

Don't hesitate to get in touch with the school if you would like more information regarding sizing/materials.

What if my child wants a 'unique item', such as a decorated pencil case or special eraser?

Your child can bring any items to school to support their organisation, education or learning confidence. We ask that these items be named to ensure they know who they belong to. These items will be stored in their tubs, but can be used during their learning.

When paying my curriculum contributions, do I have to come and pick up the supplies?

No, all items will be delivered directly to the school and placed in classrooms ready for the start of Term One. They will all be labelled for students and ready for use.

Do I have to label/name the stationery and books when purchasing through the school?

No, as the books and stationery items are delivered directly to the school, the teachers will oversee the labelling, some of which will be done before the start of the school, and some with the students at the school supporting this process.

Will books be sent home at any stage of the year?

We have carefully planned and cost the required number of books and stationery to ensure that students have the required books, stationery and materials to complete the school year successfully. As students complete their work and fill books throughout the school year, they will go home to share their learning with their parents/carers. At the end of the year, all used books and student work will go home with the student. If there is any excess stock at the end of the year, the school will retain this for use in the following year/s.

