

Term 3 Week 5 Friday 16th August 2024

Upcoming Events :

- Monday 19th August- Breakfast Club 8am
- Tuesday 20th August- Book Fair Starts
- Wednesday 21st August- Book Week dress up
- Thursday 22nd August- District Athletics Carnival



Key Dates



Principal's Report

What a fantastic week of warmer weather, which has been extremely enjoyable. On Wednesday, it was great to see so many of our Year 6 parents and carers join the celebration of learning at the Year 6 Science Expo. Inquiry learning is an education approach that focuses on investigation and problem-solving. It is different from more explicit methods because it reverses the learning order. Instead of presenting information, or all 'the answer,' up front, teachers start with various questions and problems for students to navigate. Inquiry learning prioritises problems that require critical and creative thinking rather than just stating the facts. This approach ensures that students develop their abilities to ask questions, design investigations, interpret evidence, form explanations and communicate their findings. Inquiry allows our students to meet the expectations of the Victorian Curriculum learning areas, such as Science and Humanities.



I would like to congratulate the efforts of our Year 6 students. Their hard work, both at school and at home, has been very pleasing. I also want to thank the Year 6 staff, whose guidance has been instrumental in this process. Next week, we have another exciting event with our Year 5 Inquiry Expo on TUESDAY, 20th August, starting at 3.00 pm. This is a wonderful opportunity for Year 5 families to see the results of their children's efforts. I encourage all Year 5 families to join us and share this special afternoon with their children.



Today, our teaching and Education Support staff participated in a professional learning session with Peter Sullivan. Peter, a science, mathematics, and technology education professor at Monash University, brings a lot of experience in research and teacher education. As the former president of the Australian Association of Mathematics Teachers and the lead writer of the Australian Curriculum: Mathematics, his insights are invaluable to our professional growth.

The focus of our day with Peter was around building a greater understanding of our Launch, Explore and Summarise Numeracy Instructional model. Peter put up in the role of the students and took us through lesson activities, teaching practice and learning outcomes. He spoke about the role of explicit teaching which is not what we often think it is, in fact it is more about being able to fully engage the students in learning and make the task and learning outcomes clear. Later on in the term we will be introducing the WPS, Maths Mindsets, which Peter reinforced is about having a positive disposition to maths, having a go and making the thinking more visible. The teachers also developed the skill of being able to set challenging tasks that all students can engage with and be successful in. It is critical that students can show more than one way to get to a solution. The notion of cognitive load and selection attention was also fascinating to unpack and build an understanding around. We want to ensure that we connect to real-world situations, which builds numeracy. Teachers must be aware of students' cognitive loads; if this is manageable (and not overwhelming), students will be more likely to engage and enjoy maths.

Overall, it was a great day of learning, and I can't wait to see the new knowledge transferred into the classrooms, as well as student learning confidence and outcomes.



To complete the survey, simply:

1. Click on the link provided or copy and paste the text into your browser.
<https://www.orima.com.au/parent>
1. Select the School
2. School Name: Whittlesea Primary School
3. Enter the School PIN 281607

Just a reminder to all our families to complete our parent/caregiver survey.
We are currently sitting at 15% regarding the completion rate so far.

| Number of survey invitations distributed | Number of survey responses | Response rate |
|--|----------------------------|---------------|
| 289 | 42 | 15% |

Regarding the distribution of completion, it would be very beneficial if we had an equal distribution of all our year levels. Currently, the % of completion across the school is as follows:

| | % Selected |
|---|------------|
| Please select your child's year level: | |
| Foundation | 5% |
| Year 1 | 12% |
| Year 2 | 14% |
| Year 3 | 10% |
| Year 4 | 12% |
| Year 5 | 29% |
| Year 6 | 19% |

School Saver Bonus

The Victorian Budget 2024/25 delivers the School Saving Bonus as part of a \$287 million package – providing \$400 in support for every child at government schools and eligible concession card holders at non-government schools.

How families will receive the School Saving Bonus

The Bonus will be provided during Term 4 of this year, giving families time to plan and budget for the 2025 school year ahead. Families will receive a credit on their school family account to help meet the cost of activities and uniforms. Cash will not be paid directly to individuals or families. More guidance on implementation will be provided to the school and families very soon.

Eligibility

The School Saving Bonus is available to parents and carers of every child enrolled in a government school in 2025. For non-government schools, families eligible for the means-tested Camps, Sports and Excursions Fund, including healthcare and concession card holders, will also be eligible for the additional \$400 support. If your child attends a government school, you do not need to apply or do anything to receive the School Saving Bonus; the funds will be provided to your child's school. If you are a parent or carer of more than one child, you will receive the \$400 School Saving Bonus credit for each child.

The application process for non-government schools will be the same as that for the existing Camps, Sports and Excursions Fund (CSEF).

Other supports

The one-off School Saving Bonus will be in addition to existing and continuing means-tested support for camps, sports, excursions and uniforms. This helps to ensure that families most in need continue to get additional support. The application-based Affordable School Uniform program, available through State Schools' Relief to families experiencing financial hardship or other forms of vulnerability and short-term crisis, will continue to be available for families to access if they need additional support beyond the School Saving Bonus. This program allows schools to make multiple applications for support on parents' behalf throughout the year if needed.

Currently, the Department of Education is developing the implementation of the School Saving Bonus. We will provide more guidance to families as soon as we know more.

Enjoy your weekend,
Kaylene Kubeil
Principal

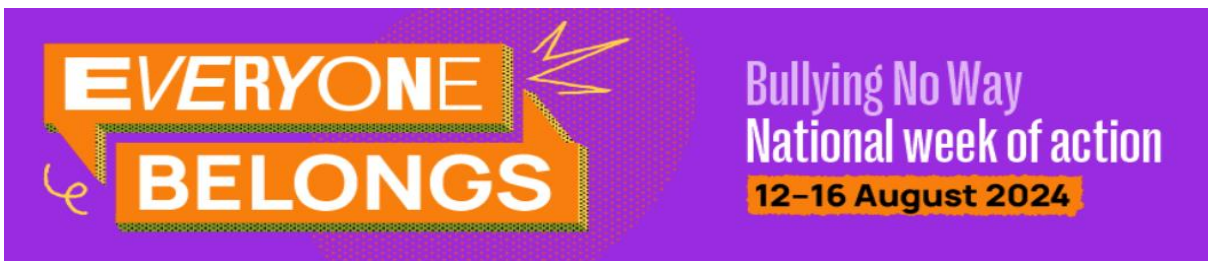


Assistant Principal's Report



Hello everyone

The National Day of Action against Bullying and Violence has a new name—Bullying No Way: National week of action. Bullying No Way Week, 12 to 16 August 2024, is Australia's key bullying prevention initiative and connects schools and communities to find workable solutions to prevent bullying. The week gives schools and supporters flexibility to plan activities that suit their schedule—whether it's spreading awareness throughout the week or focusing on an impactful day or two. Purple is the new hero colour representing Bullying No Way: National week of action and our commitment to standing against bullying. The theme for 2024 is 'Everyone belongs'. When we all feel like we belong, bullying struggles to find a place. It's about embracing who we are, respecting everyone's differences and standing up together against unkindness. Belonging means we all have a role in preventing bullying. We're encouraged to speak up, be a upstander, and create a safe place where everyone feels supported and respected, and our voices are heard and valued.



Next Tuesday, 'Backflips Against Bullying' will be attending onsite for the third and final instalment of the Primary program. The performances will focus on Empathy, Resilience and Self-Reflection, with strong connections to the learning taking place through The Resilience Project. Thank you to our Year 6 leaders for their work selling wrist bands this week. We still have some wrist bands left, and we will continue to sell these before school next week.

Have you got your costumes ready? Yes, that's right, next week is Book Week. The Scholastic Book Fair will be up and running in the senior library from Tuesday afternoon and our Book Week Dress Up Parade will take place on Wednesday morning from 9:00am on the Basketball Court (weather permitting). We are looking forward to a wonderful showcase of costumes to celebrate our love of reading at Whittlesea Primary School.

Just a reminder, our Father's Day Stall will take place on Thursday, 29th August. Please consent and pay through Compass Events. If you want to purchase more than one gift, don't hesitate to contact the office first. On Friday 30th August we are inviting all Dad's to a breakfast! See the flyer later in the newsletter for all details

Matt Kirkright & Rae Gittos
Assistant Principal Team

SCHOLASTIC BOOK FAIR

Before school 8:20am-8:50am (Wed-Fri)

After school 3:15pm-4:00pm (Tues-Fri)

STAR OF THE WEEK

| | | | |
|-----------------------|--------------|---|-------------------------------|
| Eve Kempen | Foundation D | For her detailed recount about Bundoora Farm :) | Mikayla Di Mauro |
| Reid Johnson | Foundation G | For demonstrating growth in adding and subtracting 3 and 4 digit numbers. Great Work! | Jess Gordon |
| Johnny Perinovic | Foundation F | For demonstrating growth in onset and rime, particularly with words ending in -at. Well done Johnny! | Jess Fontana |
| Addie Langford | Year 1/2F | For being a great member of 12F, by always looking out for her classmates. Well done Addie! | Carli Scoberg & Amanda Pascoe |
| Harper Willmot | Year 1/2S | She concentrated on all of her classwork during the week and supported her peers when they needed it. Great job, Harper! | Stuart Maxfield |
| Hudson Mellford | Year 1/2M | For identifying different materials in the classroom and describing their properties. | Madison Merritt |
| Caleb Richter | Year 1/2B | For demonstrating fantastic listening skills and being able to find the missing number in number patterns. Well done Caleb! | Jai Bowring |
| Shenae Magro | Year 1/2K | For being engaged and active in class discussions and consistently displaying the school values. Well done Shenae! | Kate Storck & Sarah Pearce |
| Andre Tanoai-McMaster | Year 3/4B | For overcoming nerves and being brave to present your inquiry project in front of the class. You have been making great learning choices this week. Keep up the fantastic work Andre! | Naomi Liersch |
| Fletcher McKechnie | Year 3/4D | For trying your best when participating in guided reading. You did a great job reading, sharing your prior knowledge and answering questions. Keep it up, Fletcher! | Nicole Newland & Brad Dupuy |
| Miley Walker | Year 3/4Z | For attempting new division strategies and always doing her best! Well done, Miley! | Zoe Dyer & Jacquie Mondon |
| Kruz Carter | Year 3/4T | For your constant calm and brilliant library behaviour. Well done, Kruz! | Val Gordon |
| Tink Kolotelo | Year 3/4C | For doing her best in every learning task and being a thoughtful and caring classmate. Well done Tink! | Elise Cowdery |
| Noah Leeson | Year 5B | For working really hard to stay focused, completing your work, and being responsible by not disrupting others. | Matthew Symeoy |

| | | | |
|-------------------|------------|---|-----------------------------------|
| Charlotte Susanof | Year 5C | For her impressive writing piece on break dancing, you took on feedback and made improvements to your informative text. Well done and keep it up! | Jacky Chen |
| Diamond Tohow | Year 5M | For being a kind and caring member of 5M! | Bianca Avolino |
| Xavier Bills | Year 6A | For constantly challenging himself to learn new maths concepts and setting high expectations for himself. | Matt Kirkright & Chantelle Fasone |
| Jett Dyer | Year 6C | For making impressive effort and progress in writing information reports. Amazing work, Jett! | Hope Cummins |
| Jada Smith | Year 6P | For applying her leadership skills during the Inquiry sessions, encouraging her peers to research and develop their 'Action'. | Rob Pain & Leonie Gorski |
| 5B | PE | For your fantastic effort when completing the timed run. You all worked hard and never gave up! Well done! | Hayley Northridge |
| 1/2 K | PE Boost | For persisting with and improving on your balancing skills during Ninja Warrior. | Verena Smith |
| 34T | Mandarin | For your amazing effort in completing your work, well done! | Jessie Liu |
| 1/2 S | Junior Art | For enthusiastically engaging and working respectfully during their robot creations. Well done and keep it up! | Liz Stojanov |
| 6P | Senior Art | For having a positive attitude, giving everything a go and seeking assistance when required this week. Well done 6P! | Sarah Carpenter |



Community Leaders 2024

Community Leaders are continuing for Term3 & 4 2024.

Remember students who will be participating, on their assigned day will not have to wear uniform and can come in casual clothes.

| | |
|----------------------|-------------------------|
| Harrison KING | 19 th August |
| Angus ARGOTE | 19 th August |
| Annie WATSON | 20 th August |
| Callum PARKER | 20 th August |
| Max BLUNDELL | 21 st August |
| Ellie-Mae WILLOUGHBY | 21 st August |
| Isobel CILIA | 22 nd August |
| Tristan CLEAVER | 22 nd August |
| Samantha FISHER | 23 rd August |
| Lachlan ATTANA | 23 rd August |



Leadership



It has been fantastic to have had 2 SVT meetings so far in Term 3. Our leaders have come to meetings with great enthusiasm and wonderful ideas of improving as a school. Over the first 2 meetings this term, a few important items have been raised and suggested. While students have noticed an improvement in the rubbish outside, the SVT leaders are still noticing some rubbish being taken outside during lunch and recess time. Again, as SVT leaders we would like to see all students making sure we put all food packaging in the bin before we go out to play, making it 'Nude Food' so no food wrappers or plastic are taken outside.

Our SVT leaders would also love to congratulate students for trying their best to use the 'Work It Out at Whittlesea' problem-solving strategies in the yard. Using these strategies in the yard during break times builds our problem-solving skills before we try and seek help from the yard duty teacher. As SVT leaders, we would like all students to remember that the Sensory Space is always open during the second break if you need a break when out in the yard.

It is an important week at Whittlesea Primary School with 'Bullying! No Way' week of action. Seeing so many students wearing the orange wristbands and learning about 'Bullying! No Way' in their classroom. We are also really looking forward to Book Week coming up next week!

Finally, the next SVT meeting will be on Wednesday of week 6 during session 5.

Have a great weekend!

S T U D E N T

V O I C E



| Week | Date, Time & Location |
|-------------|--|
| 4 | Wednesday 7 th August, Session 5, Sensory Space |
| 6 | Wednesday 21 st August, Session 5, Sensory Space |
| 8 | Wednesday 4 th September, Session 5, Sensory Space |
| 10 | Wednesday 18 th September, Session 5, Sensory Space |





Wellbeing @ Whittlesea

As a Resilience Project School, together we are learning about GEM (Gratitude, Empathy & Mindfulness). In this weeks newsletter, our focus is Emotional Literacy.

Working on our emotional literacy gives us opportunities to develop our ability to understand and express different emotions. When we improve our emotional literacy, we can work towards recognising our own feelings and our ability to manage them. This allows us to cope with different life situations, such as managing conflict, making friends, coping in difficult situations, and being resilient when dealing with change.

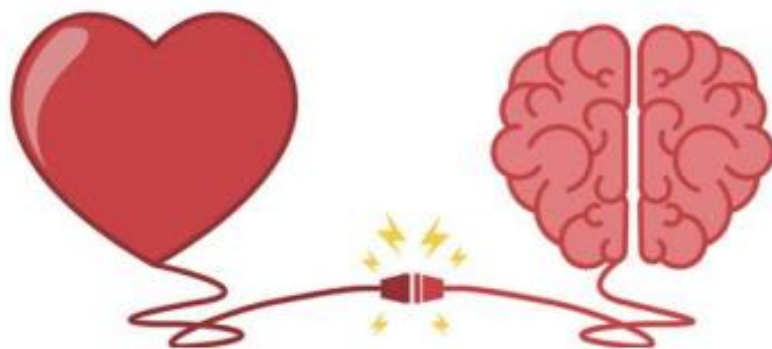
Whole Family Activity:

Feelings Charades

- Gather together as a family, this might be around the dinner table, lounge room, or around the fire outside.
- Take turns to act out a feeling or emotion. Use your face and body language to act this out, For example: Make an angry face and stamp your feet or
 - Other family members need to guess the feeling/emotion.
- After someone has guessed the feeling/emotion, have family members discuss a time they have felt this way before and why. If it was a negative emotion, how did they overcome it?

Family Habit Builder:

Around the dinner table, ask everyone to share a feeling they felt during that day. Discuss how they dealt with that feeling and then discuss and share strategies you could use when faced with particular feelings.



GET READY

FREE DENTAL

IS COMING TO YOUR SCHOOL SOON!

The smile patrol team is coming to provide free dental health checks. For more information visit:

www.smilepatrol.com.au



SMILE PATROL
SCHOOL DENTAL



CELEBRATING
ALL DAD'S, CARERS,
GRANDPA'S AND
SPECIAL PERSONS



FATHER'S DAY

Breakie



COFFEE, TEA &
TOASTIES

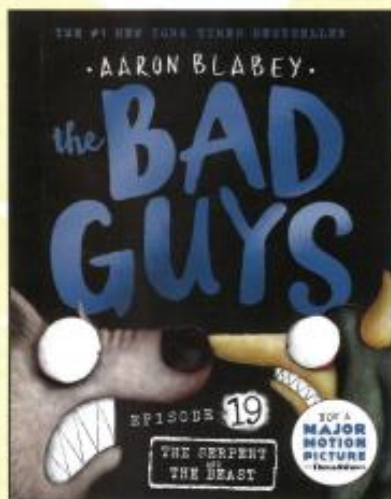
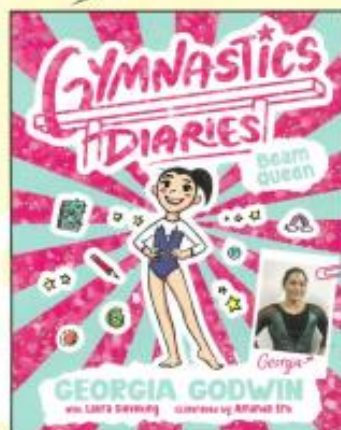
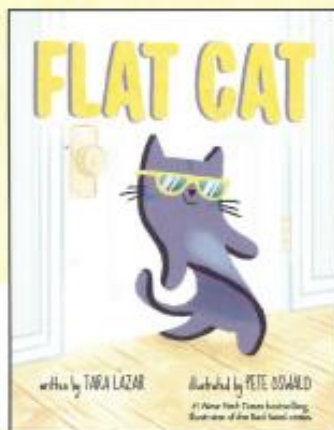
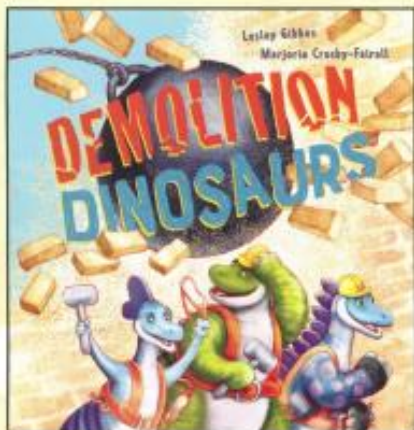


FRIDAY 30 | AUGUST
7:30AM - 8:30AM



You're invited to our SCHOLASTIC Book Fair

Find these
books and
more at
the Fair!



August : Tuesday 20th 3.15_{pm} to 4.00_{pm}

Wednesday 21st, Thursday 22nd and Friday 23rd

8.20_{am} to 8.50_{am} and 3.15_{pm} to 4.00_{pm}

Location : Senior Library

EVERY DOLLAR EQUALS RESOURCES FOR OUR SCHOOL



SCHOLASTIC

Brick Paver Fundraiser



BECOME PART OF OUR
SCHOOL'S HISTORY &
PURCHASE YOUR
PERSONALISED PAVER
NOW



\$50
per paver



VISIT OUR WEBSITE FOR MORE DETAILS



9716 2140

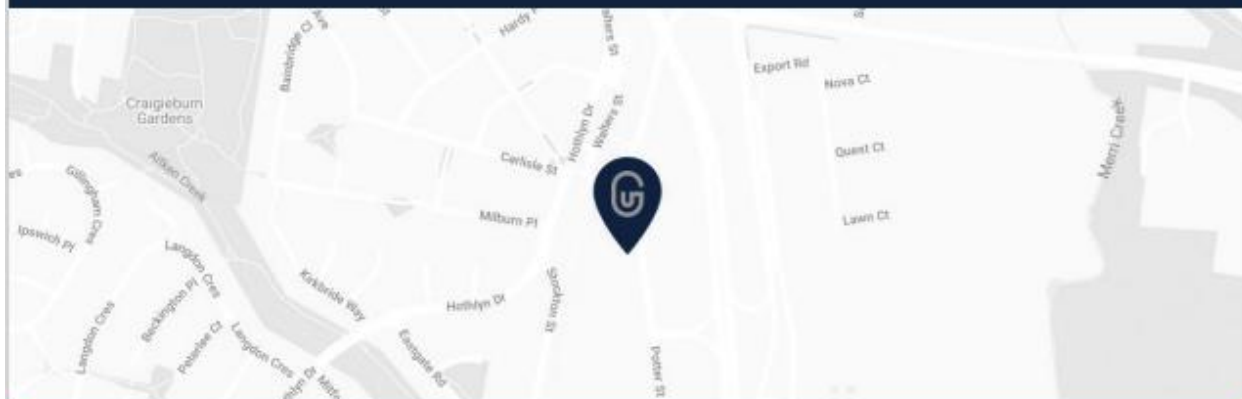
Address : 2435 Plenty Road, Whittlesea
Website : www.whittleseaps.vic.edu.au
Email : whittlesea.ps@education.vic.gov.au



WE ARE MOVING

YOUR SCHOOL WILL BE MOVING
TO OUR NEW PURPOSE BUILT STORE IN

CRAIGIEBURN



STORE OPENS TUESDAY OCTOBER 1ST

THE LAST DAY OF TRADE FOR YOUR THOMASTOWN STORE IS **SEPTEMBER 24TH AT 5PM**

STORE ADDRESS:

71 POTTER STREET,
CRAIGIEBURN, VIC 3064
(03) 9768 0344

TRADING HOURS:

MONDAY - FRIDAY 9AM - 5PM
SATURDAY 10AM - 1PM
SUNDAY CLOSED



SUNDAY 20TH
OCTOBER
8:30AM-1:30PM

WHITTLESEA LIONS PARK

OPPOSITE THE SHOWGROUNDS

RAISING FUNDS FOR THE WHITTLESEA COMMUNITY

CONTACT LYNN ON 0419877326 TO BOOK YOUR SPOT