

Primary Post

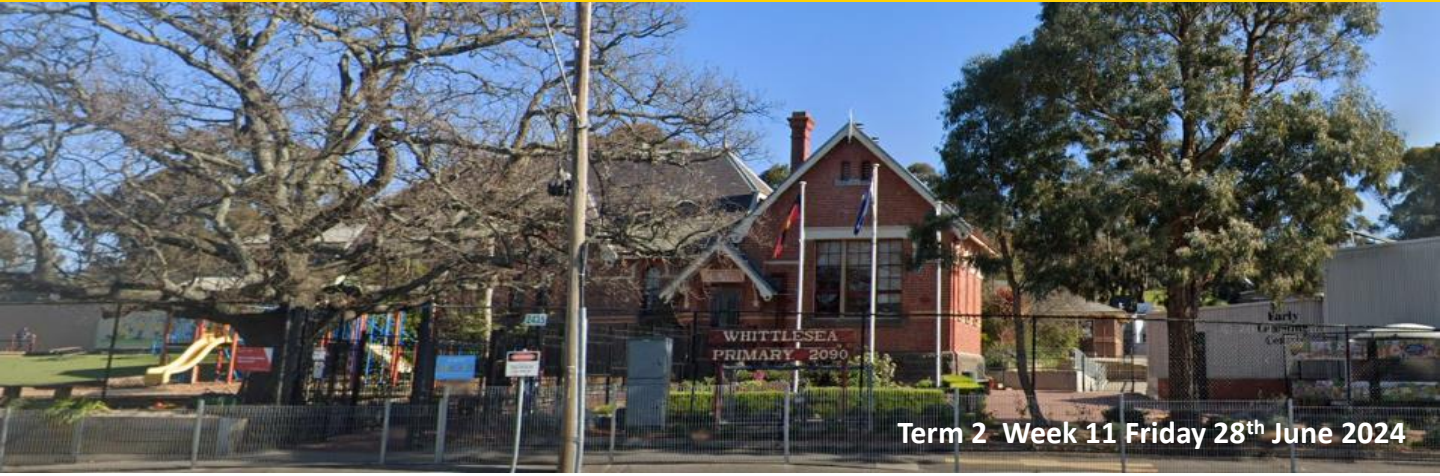
Whittlesea Primary School

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Respect Your School
Do Your Best
Help Others Succeed



Term 2 Week 11 Friday 28th June 2024

Upcoming Events :

- Monday 15th July- Term3 Starts
- Monday 22nd July- Breakfast Club- 8AM



Key Dates



Principal's Report

Happy last day of Term 2. Today, we had a very special day for our Year 6 students. Earlier in the year, we had a 'student forum' with our Year 6 leaders, and they had indicated that they would like a day out of uniform and a treat – so today was our '*halfway through the year day*'. We appreciate the support of all students (and staff) who made this day enjoyable with some very yummy donuts. In the Assistant Principals' reports, Ms Gittos and Mr Kirkright will also share information about our amazing Foundation Alphabet Parade this morning. The students loved this experience. It gave me a very Proud Principal moment! Congratulations to the Foundation Teachers, as they have done a fantastic job all this week celebrating the fact that our students now know all the letters of the alphabet.



This week, as part of our staff professional learning, we continued refining our school focus areas, particularly the central focus of learning and wellbeing. You may have heard your children discussing colours associated with student behaviours. This week, we had a 'soft launch' of our 'consequence continuum'. This continuum, influenced by teacher discretion, is designed to consider each student and their individual learning needs and plans. It creates a consistent structure and language for students, teachers and leaders, promoting a positive learning environment. Every day, each child starts the day on the green, indicating they are showing those 'desirable behaviours': our school expectations of Being Your Best, Respecting Your School and Helping Others Succeed.



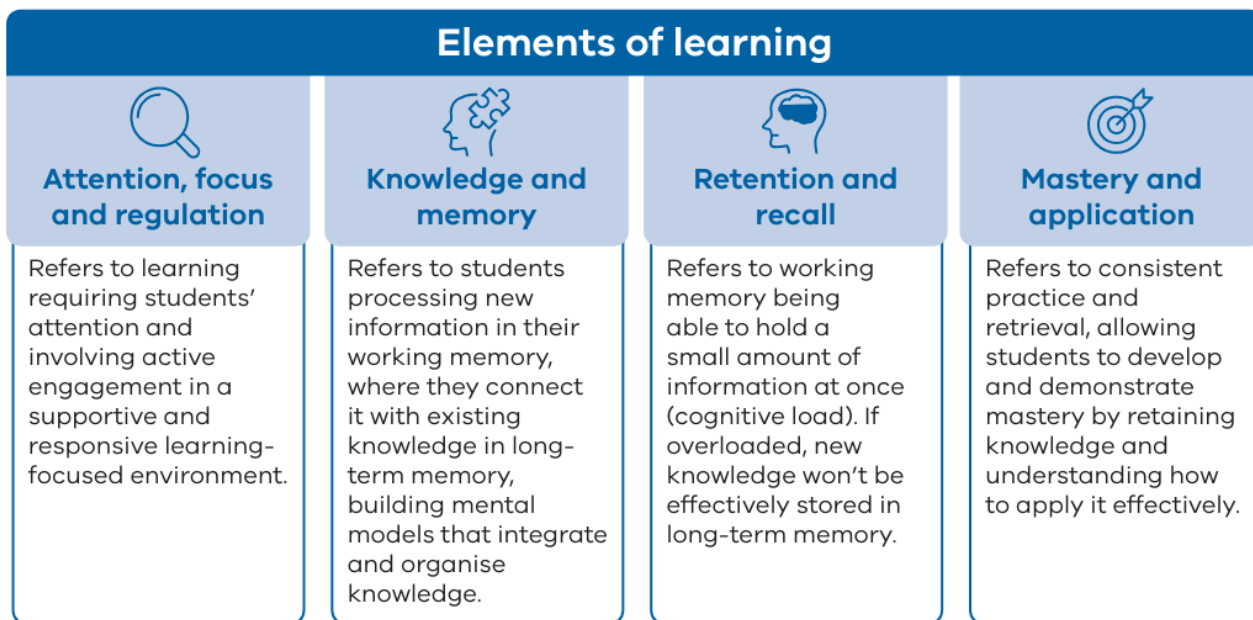
Depending on students' behaviours, the teacher can move them along the continuum and, therefore, may be 'moved' to yellow, orange, and red. These 'consequences' are not punitive but can instead be negotiated with the student/s and the teacher to ensure they understand that there are consequences for any actions. We aim for all students to stay in the green for the day and have rewards offered as part of our current House Points, SWPBS Golden Tickets systems and various other individual and class rewards. Visual reminders are proven to be an effective way to motivate the student to complete a 'self-check/reflection' about their actions on their learning and the disruption that could potentially impact others. Hopefully, these continuums, now placed in all classrooms and learning areas, will remind all students to follow classroom procedures, reducing interruptions to learning.

In addition, the school leadership team has also been working hard on educational outcomes and structures that help maximise student growth. Next term, we will be launching our updated instructional models. This is for both Literacy and Numeracy. We are using the latest evidence from the Australian Education Research Organisation (AERO) and the updates from the Department of Education to ensure that the structures we are developing to have in place at the school are proven to maximise learning and wellbeing outcomes for every child. Late this term, the Department of Education updated the Victorian Teaching and Learning Model (VTLM) to '2.0'.

happy holidays

In part of this update, they have indicated that all schools must consider the four essential 'Elements of Learning'. These are represented and explained in the visual below.

Victorian Teaching and Learning Model 2.0



We continue to update our Whittlesea Primary School Website and add new features. If you have any suggestions about the website and how we can increase the number of families and members of our wider school community who access it, please do not hesitate to contact the school. This is a reminder that all our school 'official' documentation, including our school policies, annual reports to the school community, and annual implementation plans (AIPs), can be found on our website.

Lastly, I would like to thank everyone for all the personal support shown to me throughout Semester One. I understand there has been great degree of change from last year to this year. However, whilst change can be challenging for some, I do believe that as a school, we are now very settled, and the potential and possibilities are absolutely endless.

I wish everyone a safe and enjoyable holiday break. I look forward to seeing everyone back at school on Monday, July 15th, refreshed, rejuvenated, and ready for learning!

Enjoy your holidays,
Kaylene Kubeil
Principal

Term 3
Monday 15 th July to Friday 20 th September



Assistant Principal's Report



It's been a long 11 weeks, but staff and students have officially made it to the halfway point of the 2024 school year. A huge congratulations, especially to our Foundation students who have embraced school life and built their stamina throughout the semester.

Today Foundation students celebrated their understanding and learning of the alphabet with the inaugural Alphabet Parade in the school gym. Foundation students have been busy this term learning their alphabet and today showcased their learning in front of a packed gym with parents and grandparents in attendance. Our Foundation students are rarely shy, and this event helped prepare them for their next big school milestone of 100 Days of Prep, which will be in Week 3, Term 3 (Friday 2nd August)






At the other end of their Primary School journey, the Year 6 students enjoyed an out-of-uniform day today and celebrated their halfway point of the year with one of the things that means the most to a Year 6 student: food. It was donut day here at WPS for the Year 6s.



This week, teachers shared the Consequence Continuum with the students across the school. This is an element of the WPS SWPBS 2.0, and students have embraced the visuals of the continuum, which helps set some clear classroom expectations. The continuum is just a series of updates we will implement in Semester 2 to help our students succeed. We often refer to the school-home partnership as being crucial for student success. Families play a significant role in your child’s success each day at school and simple things such as:

- Getting to school by 8.50 am: Never underestimate the stress that can be caused by a child having to enter the room even 5 minutes late.
- Packing various healthy food options: Healthy foods that are low in sugar help keep students calm and focused on their learning.
- Ensuring your child has warm clothing in these colder months.

We would also like to encourage students to engage in some reading over the holiday break. Next term, we are looking at how much reading is taking place outside of the classroom. The visual below tells us that the more you read, the more likely students are to reach higher school outcomes. Just 20 minutes a day can make a dramatic difference. As it says, do you want to be a better reader? Simply Read.

Student A Reads	Student B Reads	Student C Reads
❖ 20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year.
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
		
❖ Scores in the 90 th percentile on standardized tests.	❖ Scores in the 50 th percentile on standardized tests.	❖ Scores in the 10 th percentile on standardized tests.
<p>If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.</p> <p><small>(Dyer and Korman, 2002)</small></p>		
<p>WANT TO BE A BETTER READER? SIMPLY READ.</p>		



We’d also like to take this opportunity to thank Mr Jay Atkinson, who has been teaching in 34B this term. The students will miss you. The students in 34B met Ms. Liersch this week, and we welcome her into the WPS family and look forward to getting to know her in Term 3

Regards,

Matt Kirkright & Rae Gittos
 Assistant Principal Team

STAR OF THE WEEK

Student/Class :	Class:	What is it for? (e.g for showing/demonstrating)	Teacher
Foundation D	Foundation D	creating an amazing vest and hat to participate in our alphabet parade! Well done!	Mikayla Di Mauro
Foundation G	Foundation G	creating an amazing vest and hat to participate in our alphabet parade! Well done!	Jess Gordon
Foundation F	Foundation F	creating an amazing vest and hat to participate in our alphabet parade! Well done!	Jess Fontana
Mackenzie Birthisel	Year 1/2F	for always doing her best and being a helpful friend in 1/2F. Well done!!	Carli Scoberg & Amanda Pascoe
Alyssa Tomarchio	Year 1/2S	for creatively working on her model for Inquiry independently including special detail to define her shop.	Stuart Maxfield
Sebastian Gouskos	Year 1/2M	for adding learnt suffixes to different base words and explaining the meaning of the new word. Well done!	Madison Merritt
Zali Mirrielees	Year 1/2B	for always trying her best in all learning areas and helping others succeed. Well done Zali!	Jai Bowring
Ted Reilly	Year 1/2K	For trying your best in all learning areas and displaying the school values.	Kate Storck & Sarah Pearce
Jett Barnett	Year 3/4D	For trying your best when learning all about location in Maths. Keep it up, Jett!	Brad Dupuy
James Smith	Year 3/4Z	For demonstrating persistence through all learning activities to always do his best. Great work, James!	Zoe Dyer & Jacquie Mondon
Phoebe Sidebottom	Year 3/4T	For being enthusiastic and helpful by assisting classmates and new teachers within the classroom. Well done, Phoebe!	Deanne Tuppen & Val Gordon
Cadence Arthur	Year 3/4C	For always wanting to challenge herself and improve by completing extension tasks. Great work, Cadence!	Elise Cowdery
Ben Fitzgerald	Year 5C	For taking initiative and challenging himself during task time with a growth mindset. Good Job Ben, keep it up!	Jacky Chen

Kai Polanske	Year 5M	For proudly publishing good copies of his persuasive texts, with neat handwriting and hand drawn illustrations!	Bianca Avolino
Connor Attana	Year 6A	For doing his best in creating well-structured persuasive writing pieces and taking the initiative to ask for help when he needs it.	Matt Kirkright & Chantelle Fasone
Charlie Day	Year 6C	For making impressive growth towards his personal goals and having a growth mindset attitude. Amazing work, Charlie!	Hope Cummins
Will Bassett	Year 6P	For successfully applying his knowledge about chemical and physical changes in the Inquiry assessment.	Rob Pain & Leonie Gorski
5M	PE	For great listening and working together showing great sportsmanship.	Hayley Northridge
5C	STEM	For creating some excellent games and animations! You should be proud.	Hugh Wilson



Community Leaders 2024

Welcome to the 2024 Community Leaders. Students who will be participating, on their assigned day will not have to wear uniform and can come in casual clothes. Below is the list of students starting Term 3



Audrey CUSTINO	15th July
Ava ARGOTE	15th July
Azariah THOMAS	16th July
Charlie STEWERT	16th July
Jackson HAYNES	17th July
Kory MORRELL	17th July
Levi OAKLEY	18th July
Nella KESSLER	18th July
Tiernan DONIS-LLEWELLYN	19th July
Verity CAIN	19th July



Brick Paver Fundraiser



BECOME PART OF OUR
SCHOOL'S HISTORY &
PURCHASE YOUR
PERSONALISED PAVER
NOW



\$50
per paver



VISIT OUR WEBSITE FOR MORE DETAILS



9716 2140

Address : 2435 Plenty Road, Whittlesea
Website : www.whittleseaps.vic.edu.au
Email : whittlesea.ps@education.vic.gov.au

Past Whittlesea Primary School Students

Inspiring Special Guests for our Year 6 classes

Deb & Nicole – Border Force

On Thursday, the 20th of June, we had two special guests come and visit our year six classes. They talked about their jobs, Nicole being a Marine Tactical Officer and Deb a Border Force Officer. *(Nicole was a Whittlesea Primary School Student)*

Deb was working on a task force that caught multiple people from various countries trying to smuggle 336kg of heroin in a freighting container. The street value was estimated at \$260,000,000. We cannot even imagine this much money. She told us about cigarette trafficking, that the government loses duty taxes of approximately \$10,000,000 every year. These taxes would help Australia build schools, roads, medical industries, and many more areas that need extra funding. Nicole and Deb's jobs are very hard, as they cannot share what they have done each day with their family.

Nicole is on a Navy ship that patrols the top end of Australia around Christmas Island. She finds illegal fishing and cargo ships in our country's waters, smuggling illegal things or overfishing our precious marine animals. Nicole and her crew members get in a small, fast scout boat, get close to the cargo ship, and carefully board it —this can be dangerous. A thorough search is done.

The crew also rescues marine animals caught in fishing nets, returning them to the Timor Sea. Deb's job is similar but very different. She can work at multiple places at different times, which can make it hard for her to be at all the places she needs to be.

Nicole is the only girl on her vessel, which is 57.8 m (189 ft 8 in) in length, with a beam of 10.3 m (33 ft 10 in) and a draught of 3 m (9 ft 10 in). The propulsion machinery consists of two Caterpillar 3516C diesel engines, which provide 5,050 kW (6,770 hp) to two propeller shafts.

We learnt that Border Force is an exciting and incredible job, and some of us feel that could be in our future. We hope Deb and Nicole can come back to see us again.

Written by:

Jada Smith, Madison Van Weenen & Soraya Thomas



Keenan Gorski - a USA College Basketballer

On June 26th at 9am, Kennan Gorski (Mrs Gorski's 26-year-old son) came to meet and speak to the year 6's. Keenan told us about his journey and what he had achieved throughout his life. He attended Whittlesea Primary school.

When Keenan was little, he used to swim and play tennis as his hobbies, but when he was in year 2-3, he began 'taking a liking' to the popular sport - basketball. He soon left his earlier life hobbies to focus on basketball. He loved basketball, even though according to other people and even his coaches, "you are horrible at basketball". These comments were heard on a daily basis. But he wasn't the only one being told these comments, they told his mother (Mrs Gorski) about how "bad" he was.



Keenan was aware that many coaches did not believe in him, this only made him more determined to practice and improve his ball handling skills. 'Bad' was becoming 'Better'. Here are some places he went to or played at, before he turned 18. Whittlesea local basketball competitions at the High School, rep basketball at Diamond Valley and Assumption College in Kilmore.

But when Keenan started truly focusing on basketball and had a determined mindset of wanting to be great, he became wonderful. Finally, he was recognised by the coach at the Wallan Men's League. Keenan completed VCE and, throughout that year, developed a demo tape and a resume that he sent to over 120 Colleges in the USA. And the dream started to become reality, moving to New York to attend Queens College, getting a scholarship for basketball and academic, it was definitely getting "better" now. He became more focused on basketball and would skip on evenings with his friends to practice constantly; Keenan soon went on telling us a story which is the following...

The story goes that a friend once didn't show up to practice, which was unusual for anyone on their team, seeing as they were at college for basketball. This boy (his friend) had gotten his teeth knocked out standing up for a girl on a sketchy side of town seeing someone harassing her. The girl saw the chance to escape and ran for it, leaving Keenan's friend to fend for himself, which resolved in a metal pipe to the mouth. He fully recovered and continued to be part of the team, but a warning about safety for all.

#BREAKING KEENAN GORSKI IS THE 2022 MBL ROOKIE OF THE YEAR

November 17, 2022



Keenan's story is a message to us, that anywhere or anything can be dangerous, but sometimes danger can save a life. Playing with danger is more dangerous than you think at the time! After numerous stories we soon went on to questions. We had questions like,

- How many points can you drop in a game? Keenan replied, "average 21, but my best is 47".
- How high can you jump? I can jump around 36 inches or 91cm"
- And in doing so, the 6's told him to "jump!" and touch the roof, which he succeeded in doing easily.

After many more questions and answers, our 6s were more engaged than ever! It was an amazing experience having Keenan at our school, and maybe we will see him again. Keenan now plays in the Victorian Championship Men's competition for Hume.

Written by

Billie-Rose Alway & Indiana Ward.





PRE FOUNDATION TERM 3 2024

Foundation students enrolling at WPS for 2025

COMMENCING TERM 3

ENROLMENT FORMS AVAILABLE AT THE OFFICE
or contact 9716 2140 for more information

Sessions commence Monday 15th July 2024

Sessions still available on either
Monday or Tuesday 1:50PM-2:50PM

Respect Your School | Do Your Best | Help Others Succeed



**KEEP THE FIRE
BURNING!
BLAK, LOUD
AND PROUD**

7-14 JULY 2024



TheirCare

Where Kids love to be!



Weekly Recap Term 2

Week 11, 2024 (Last week of term)

Your weekly recap about Whittlesea Their Care.



THEME: MINIONS

This week, our theme was buzzing with excitement as we ended term 3 with Minion Week. The children transformed simple cardboard tubes into adorable minion characters, showcasing their artistic talents with a variety of materials and googly eyes. We then moved onto making paper plate minions, the students crafted charming minion faces designing their own individual minions.

On Wednesday, we got messy and used our hands covered in paint to stamp the body of the minion. Thursday came along and we combined creativity and love making heart shaped minions, which spread lots of love and cheer between the students. To top off the week, the students made and wore minion crowns, feeling like kings and queens of Minion land. Minion week was a fantastic success, filled with creativity, collaboration, and countless smiles.

BIG NEWS & UPCOMING EVENTS-

- ✓ Meet Mikoala, the new coordinator for Their Care Whittlesea.
- ✓ 28/06 Last day of term.
- ✓ Winter Holiday Program, themed: Time Warp starts on the 01/07.



REMINDERS

- ✓ If you no longer are in need of our service, especially of an afternoon, please ensure you are cancelling your booking or call 0447 542 696.
- ✓ If you would like your child/ren to attend Holiday program, don't forget to book in now.
- ✓ We are a Nut Free service at Their Care.



WEEKLY MENU-

Mornings:

- Cereal (rice bubbles, Cheerios and corn flakes)
- Fresh fruit
- Toast (Nutalex, Vegemite and strawberry jam)

Afternoon:

- Yoghurts with fruit.
- Nachos with salsa with fruit.
- Lamb Sausage Rolls with fruit.
- Rice crackers and dip with fruit.
- Banana bread with fruit.



Have Fun & Be Safe!