

# Primary Post

Whittlesea Primary School

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*Respect Your School  
Do Your Best  
Help Others Succeed*



Term 2 Week 9 Friday 14<sup>th</sup> June 2024

## Upcoming Events :

- Monday 17<sup>th</sup> June- Breakfast Club 8am
- Friday 28<sup>th</sup> June- Foundation Alphabet Parade 9am
- Friday 28<sup>th</sup> June- Last day of Term 2- 2:30pm Finish



Key Dates



## Principal's Report

I hope everyone has a lovely long weekend and you got to share family time, whether that be at home relaxing or travelling for a weekend getaway. This week is Week 9 of the term – it was both a short and very cold week.

Over the past few weeks, I have been working with a small working party of the school that has been looking at our school-wide positive behaviour support documentation. As you know from our recent GOLD award, it has been part of a 7-year journey to get to this point. As we move into the next phase of this work, we decided it was time for a bit of a 'revamp'. Our school-wide expectations will now have 'symbols' and new posters that reflect each expected behaviour. We worked collaboratively with a graphic designer, and I am now happy to share the outcome.



### DO YOUR BEST

- Have a positive attitude, growth mindset and give everything a go
- Complete learning during lessons to the best of your ability
- Seek help from Teachers or others when you need it
- Sit in a position that helps you to contribute and learn



### HELP OTHERS SUCCEED

- Respect other peoples background's, voices, opinions, and feelings
- Remember 'my space, your space', and keep your hands and feet to yourself
- Be an upstander, not a bystander, encouraging others to do the right thing
- Check in and support your classmates and 'be there' for them



### RESPECT YOUR SCHOOL

- Listen to and always follow Teacher's instructions
- Take care of our spaces, resources, and our school environment
- Walk calmly and quietly around our school
- Play safely in our yard and use equipment appropriately

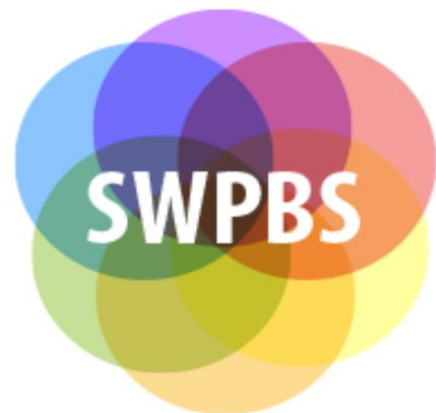


Learning Spaces	<ul style="list-style-type: none"> <li>Be ready for learning</li> <li>Have the right resources</li> <li>Present your work neatly</li> <li>Give every task a go</li> </ul>
Collaboration & Group Work	<ul style="list-style-type: none"> <li>Contribute to group activities positively</li> <li>Respect feedback and be open to group ideas</li> </ul>
Devices & Technology	<ul style="list-style-type: none"> <li>Use the internet responsibly and respectfully to support improving learning outcomes</li> <li>Bring your device to school fully charged everyday</li> </ul>
Moving Around the School / Outside	<ul style="list-style-type: none"> <li>Walk calmly and quietly around the school</li> <li>Go directly to your destination and return to your class quickly</li> </ul>
Toilets	<ul style="list-style-type: none"> <li>Remember to go to the toilet in break times</li> <li>Wash hands after using the toilet</li> </ul>
Always	USE RESPECTFUL LANGUAGE & GOOD MANNERS

Learning Spaces	<ul style="list-style-type: none"> <li>Respect everyone's right to teach and learn</li> <li>Listen when other people are speaking</li> </ul>
Collaboration & Group Work	<ul style="list-style-type: none"> <li>Work collaboratively when in small and large groups</li> <li>Equally share responsibility for group tasks</li> <li>Offer to work with others when required</li> </ul>
Devices & Technology	<ul style="list-style-type: none"> <li>Only touch your own device or the device that you are allocated to use</li> <li>Report any unusual or unsafe online behaviours to a trusted adult</li> </ul>
Moving Around the School / Outside	<ul style="list-style-type: none"> <li>Interact positively with others</li> <li>Use 'work it out' strategies if needed</li> </ul>
Toilets	<ul style="list-style-type: none"> <li>Respect people's privacy and personal space</li> <li>Play in spaces away from the toilets</li> </ul>
Always	TAKE RESPONSIBILITY FOR YOUR ACTIONS

Learning Spaces	<ul style="list-style-type: none"> <li>Listen to and follow teacher instructions during lessons</li> <li>Keep learning spaces clean, neat, and tidy</li> </ul>
Collaboration & Group Work	<ul style="list-style-type: none"> <li>Use shared resources respectfully and appropriately</li> <li>Consider the thoughts and insights of others in your group</li> </ul>
Devices & Technology	<ul style="list-style-type: none"> <li>Hand in phones or devices and follow teacher instruction and school policies</li> <li>Store devices safely and securely</li> </ul>
Moving Around the School / Outside	<ul style="list-style-type: none"> <li>Use the school walkways, paths, and stairs safely</li> <li>Go slow when in 'slow zones'</li> </ul>
Toilets	<ul style="list-style-type: none"> <li>Keep the toilets clean and tidy</li> <li>Flush the toilet after use</li> <li>Ask your teacher to go to the toilet before leaving the space</li> </ul>
Always	RESPECT OUR SCHOOL HISTORY, HERITAGE & ALL CULTURES

Whilst this information is very small and impossible to read, it is a streamlined version of what we had. These matrices are designed to support students' (and teachers') understanding of what the expected behaviours 'look like, sound like and feel like'. Having a teaching matrix is only the first step; we will teach explicitly and reinforce strategies to ensure students can display these as part of their everyday routines. The matrices identify how certain behaviours are demonstrated at specific places around the school grounds or when in certain class structures, such as in learning spaces or out in the playground, or when learning collaboratively in groups. For students who struggle with social and/or emotional competencies, these documents provide a visual reminder supporting their understanding. Our Teachers and Education Support staff will assist students in displaying the 'desired behaviours' through lots of positive reinforces, such as nonverbal cues (thumbs up), positive praise statements ('I love the way you are sitting quietly and listening) or our material rewards (Golden Tickets & Whittlesea World)





When the doors to Whittlesea World opened this week, it was so fantastic to see the students 'trading in' their Golden Tickets for items. This acknowledgement system continues to show students that for every action, there is always a consequence, whether it is desirable or undesirable. You will be rewarded with tickets for showing the expected behaviour throughout the school day. Collecting tickets enables you to go to Whittlesea World and pick items of interest.



This time of the year is very busy for teachers and students in the midst of a range of assessments that will support the completion of reports. As indicated by the school council, the reports will remain the same at this time. We will investigate report types and formats in the future and complete some community surveys. It is important to remember that reports are a 'snapshot' of what a student can do at a 'point in time'. If you have any concerns about your child/ren's progress in relation to their outcomes, then I encourage you to communicate regularly with both the classroom and specialist teachers. We strive to continue to have strong and authentic partnerships between families and schools. This benefits all and shows your child/ren that you are connected to the school and value their educational outcomes and overall schooling experience.

Today we had a medical 'incident' with one of our staff members. I would like to acknowledge the care and support that the students and staff members showed when this took place. At all times the safety, wellbeing and confidentiality of those involved was our highest priority. We did have an ambulance attend the school and we know that our staff member will now be receiving the appropriate care required for a speedy recovery. Thank you to all the staff and students who were very flexible as we adjusted to the day with a delayed start to the 2<sup>nd</sup> break.

Lastly, I would like to take this opportunity to clarify the process for students' early departure. We understand that your child/ren often has planned appointment/s or needs to leave early at scheduled times. If so, please email your child's teacher via Compass and inform them of the arrangements. Your child's teacher can then ensure they are ready to be collected at the office at those specified times. We ask that parents/carers come into the office and sign your children out via the Compass Kiosk for any unplanned early departures. All these processes align with the school's obligations and duty of care requirements.

*Kaylene Kubeil*  
Principal

# Assistant Principal's Report



Winter has certainly arrived this week, and due to the extreme weather conditions and rain on Tuesday, we had our first 'wet day' timetable for the year. We realise these days put pressure on teachers and don't allow students to get outside to spend their energy. All students must be commended for their resilience, especially on Tuesday when forced inside all day. It is a timely reminder to ensure students wear warm clothing and to remind parents and carers to please ensure all uniform items are clearly labelled.

A group of Year 5 and Year 6 students went to Mill Park on Wednesday to compete in the Hoop Time competition against other local schools. WPS had teams representing all three divisions, including All-Stars, Future Stars and Rookies. This competition is a great chance for our students to develop and display their basketball and teamwork skills. The All-Star team made it through to the finals and were runners-up. Our girls' team was beaten by a single point in their games and displayed amazing teamwork and sportsmanship. The Rookies won all their games. Thank you to all the wonderful parents who attended to help and support our students.



In May, students across Years 4-6 complete the annual Attitudes to School Survey (AToSS). This week, we received the preliminary results. Some of the key 'snippets' from the survey results include:

- *87% of students believe their teacher has high expectations for their learning.*
- *81% of students felt a sense of inclusion amongst their friends and teachers.*
- *73% of students stated that they are active for at least 1-hour per day, five or more days a week.*
- *85% of students know who to approach if they need help at school.*
- *89% of students believe they are good at maintaining friendships.*

The leadership team will use the AToSS data to drive continuous improvements across all year levels. This data will serve as a valuable resource in our ongoing efforts to enhance our student's learning environment and experiences.

# Student Voice Team @ Whittlesea Primary School.

Whittlesea Primary School has a Student Voice Team (SVT) that represents all students from Foundation to Year 6. Two representatives from each class help to drive school improvements by sharing their views, concerns, and ideas. Student voice is an essential tool that empowers students to recognise and share their unique perspectives on learning, teaching, and schooling. It advocates for students to actively shape their education actively, fostering a sense of ownership and responsibility. This active participation in schools, communities, and the education system allows students to contribute to school processes and collectively influence outcomes.

*Student Voice* in schools has many benefits, including:

- **Improved School Climate:** Activating student voice supports a positive school climate. It fosters an environment where students feel respected, supported, and valued.
- **Increased Student Engagement:** Students who feel that their opinions and ideas are heard and valued are likelier to engage in their learning and school community.
- **Enhanced Learning Outcomes:** Student voice promotes critical thinking, problem-solving, and decision-making skills.
- **Development of Leadership Skills:** Student voice initiatives allow students to take on leadership roles and develop essential skills such as communication, teamwork, and advocacy.
- **Promotion of Equity and Inclusion:** Student voice is a powerful tool in ensuring that all voices are heard and considered.
- **Preparing Active Citizens:** To be genuinely active community members, they should be curious and willing to share their viewpoints.

This week, our SVT classroom representatives met for the first time this term. We discussed 3 important items we have noticed currently and for the future.





The first item was about noticing an increase in rubbish in the yard. Some actions that our SVT leaders would like to see include putting all food packaging in the bin before we go out to play and labelling it 'Nude Food' so no food wrappers or plastic are taken outside. We would also like to see any packaging from the canteen placed in the bins next to the canteen before students go off to play.



The second item discussed was the Sensory Space. During break times, many students have come into the Sensory Space to play games that require a lot of energy. The Sensory Space is a place for calm, quiet activities and when students need to calm down or feel overwhelmed in the yard.



The third item discussed was potential fundraisers for Term 3. Many ideas have come up, including Pink Day, Casual Clothes Day, and other dress-up days. We look forward to more meetings and discussions on school-wide topics and actions.

Regards,

**Matt Kirkright & Rae Gittos**  
Assistant Principal Team



**Parents...  
please drive  
safely when  
dropping off  
or picking up  
your children.**

Just a reminder about considerate use of the Church Carpark:  
**Please remember;**

- Do not allow your children to jump or swing of the fence chains
- Walk along the footpath provided and not through the carpark
- Drive slowly when entering or exiting the car park gates

**We thank you for your cooperation when using this space.**

# STAR OF THE WEEK

Student/Class:	Date:	Class:	What is it for? (e.g for showing/demonstrating)	Teacher
Willow Simpson	14th June 2024	Foundation D	for using hefting to compare objects as lighter or heavier.	Mikayla Di Mauro
Indie Rowe	14th June 2024	Foundation G	for displaying her letter/sound knowledge during her reading lessons. Great work!	Jess Gordon
Aurora Kubsch-Mendoza	14th June 2024	Foundation F	for starting the days so positive the past two weeks! Well done!	Jess Fontana
Madelyn Bevis	14th June 2024	Foundation F	for using hefting to compare objects that are lighter or heavier.	Jess Fontana
Charlotte Studwick	14th June 2024	Year 1/2F	for doing her best to stretch sounds when writing about whether dogs or cats are better.	Carli Scoberg & Amanda Pascoe
Archie Blake	14th June 2024	Year 1/2S	for demonstrating a strong work ethic in designing his inquiry action, a Kenworth dealership for Whittlesea.	Stuart Maxfield
Arizona Mangini	14th June 2024	Year 1/2M	for her great effort in the written and oral code test. Well done Arizona!	Madison Merritt
Evelyn Saldaneri	14th June 2024	Year 1/2B	For completing some fantastic reading with great fluency and continuing to complete all learning tasks. Keep it up Evelyn!	Jai Bowring
Adelyn Cleaver	14th June 2024	Year 1/2K	For completing an amazing persuasive writing piece.	Kate Storck & Sarah Pearce
Azariah Thomas	14th June 2024	Year 3/4D	For displaying determination in Maths. It has been great to see you confidence improve over Term 2. Keep it up, Azariah!	Brad Dupuy
Isabelle Towt	14th June 2024	Year 3/4Z	For demonstrating how to use and follow the PEEL structure in a persuasive text. Great work Issy!	Zoe Dyer & Jacquie Mondon
Adeline Johnson	14th June 2024	Year 3/4C	For showing huge improvements in reading throughout the semester. Well done Addie!	Elise Cowdery

Archer-Holmes	14th June 2024	Year 5C	For thoroughly researching his persuasive arguments to ensure that he has strong arguments for his persuasive text.	Jacky Chen
Imogen Hoppe-Salter	14th June 2024	Year 5M	For doing her best to follow the PEEL structure in her persuasive writing pieces and using relevant evidence to support her arguments!	Bianca Avolino
Margaret Gittos	14th June 2024	Year 6A	For showing persistence in writing an engaging and passionate persuasive text. Well done!	Matt Kirkright & Chantelle Fasone
Sophie Burnett	14th June 2024	Year 6C	For being motivated and hard working this term and making impressive growth in reading. Amazing work, Soph!	Hope Cummins
Stevie McKechnie	14th June 2024	Year 6P	For confidently completing her Mathematics learning and willing to ask for assistance in any section where necessary. Brilliant effort!	Rob Pain & Leonie Gorski
1/2 F	14th June 2024	PE BOOST	For doing a great job trying their best during our running games and supporting their team members!	Verena Smith
34D	14th June 2024	STEM	For showing great improvement and fantastic effort in the STEM Expectations. Well done, 34D!	Hugh Wilson
34B	14th June 2024	Mandarin	For showing a growth mindset by having a go and trying your best. You are all superstars!	Jessie Liu
Franklin Ryan	14th June 2024	Art	For showing kindness and inclusion by being an upstander.	Fiona Dandie

Well done!





*Congratulations!*

# SPORTS REPORT

## Term 2 Interschool Sport Results



### GOLD A – Mernda Central vs. WHITTLESEA (AWAY)

AFL Boys/Mixed	Mernda Central	8	Whittlesea	32
Soccer Boys	Mernda Central	2	Whittlesea	1
Soccer Girls	Mernda Central	4	Whittlesea	4
Netball Girls	Mernda Central	4	Whittlesea	19



### BLUE Mernda PS vs WHITTLESEA (HOME)

AFL Boys/Mixed	Mernda PS	0	Whittlesea	33
Netball Girls	Mernda PS	1	Whittlesea	11
Soccer Boys	Mernda PS	9	Whittlesea	0
Soccer Girls	Mernda PS	11	Whittlesea	0



# Community Leaders 2024

*Welcome to the 2024 Community Leaders. Students who will be participating, on their assigned day will not have to wear uniform and can come in casual clothes. Below is the list of students for Term 2 😊*

<b>Imogen HOPPE-SALTER</b>	<b>17<sup>th</sup> May</b>
<b>Sarah HALLAM</b>	<b>17<sup>th</sup> May</b>
<b>Dante MIRAGLIA</b>	<b>18<sup>th</sup> May</b>
<b>Harvey CUMMINGS</b>	<b>18<sup>th</sup> May</b>
<b>Diamond TAHOW</b>	<b>19<sup>th</sup> May</b>
<b>Paige FRAPPA</b>	<b>19<sup>th</sup> May</b>
<b>Oscar KING</b>	<b>20<sup>th</sup> May</b>
<b>Jett WEBB</b>	<b>20<sup>th</sup> May</b>
<b>Danika WOLSKI</b>	<b>21<sup>st</sup> May</b>
<b>Summer IVORY</b>	<b>21<sup>st</sup> May</b>

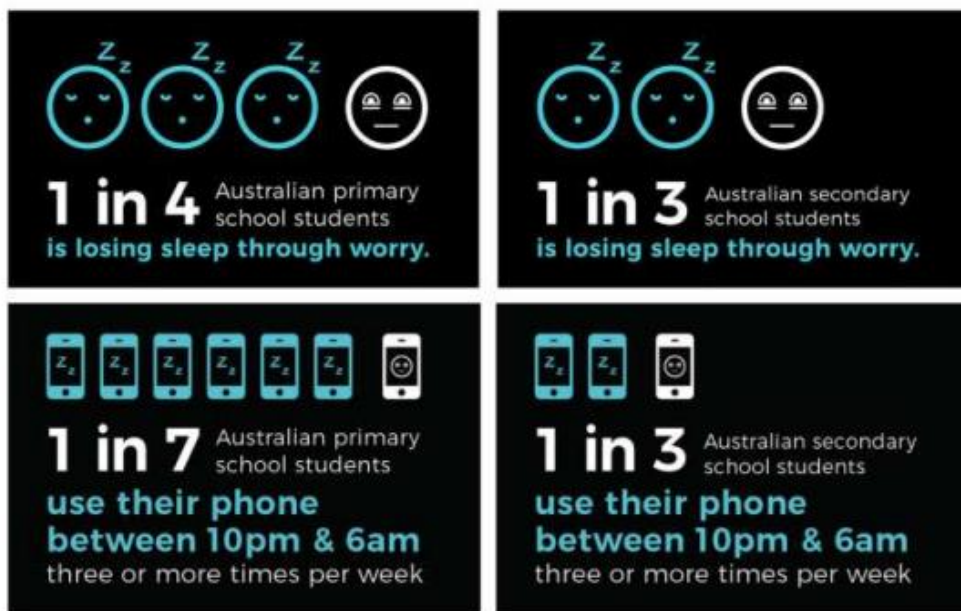




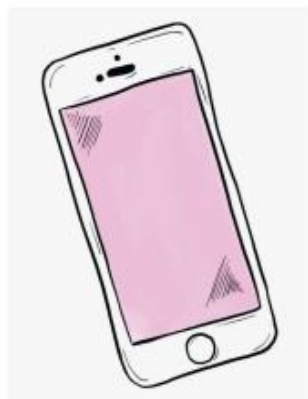
# Wellbeing @ Whittlesea

## SPOTLIGHT ON: DEVICES & SLEEP


### THE STATS:



### WHAT CAN WE DO?



  
Kids should have  
**ALL notifications  
turned OFF**

  
**Rearrange the  
home screen**  
to remove social media  
apps from view

  
**Schedule time  
for phone use**  
instead of scheduling  
time off your phone

### SOME OTHER TOOLS FOR PARENTS:

1. Limit technology, and re-connect with your kids emotionally through play or other activities they are interested in.
2. Role model the behaviour you would like to see.
3. Limit your own time on your device to enable you to have special time with your kids that is not interrupted by a work email!
4. Don't be afraid to set limits! Turning off the Wifi and leaving devices on the kitchen bench are great ways to help your child get quality sleep.



# COMMUNITY NEWS



# SAVE THE DATE

A festive poster for 100 Days Celebrations. The background is dark blue with colorful confetti, streamers, and stars. At the top center is a yellow globe with a grid pattern. In the top right corner is the Whittlesea P.S. logo. The text "100 DAYS" is in large yellow letters, "celebrations" is in a white cursive font, and "are coming!" is in a white cursive font. At the bottom, "Friday 2nd August" is written in white cursive, and "More information to come." is in a smaller white cursive font. Two party hats are visible at the bottom corners.

**100 DAYS**  
*celebrations*  
*are coming!*

*Friday 2nd August*  
*More information to come.*





# PRE FOUNDATION TERM 3 2024

Foundation students enrolling at WPS for 2025

## COMMENCING TERM 3

ENROLMENT FORMS AVAILABLE AT THE OFFICE  
or contact 9716 2140 for more information

**Sessions commence Monday 15th July 2024**

Sessions still available on either  
Monday or Tuesday 1:50PM-2:50PM

Respect Your School | Do Your Best | Help Others Succeed



A B H U G Z R T K I A



# FOUNDATION ALPHABET CELEBRATION

You are invited to the Foundation alphabet parade and celebration assembly.

**WHEN: FRIDAY 28TH JUNE**

**WHERE: 9AM GYM**

Come and celebrate with our Foundation students as they celebrate having learnt all of the 26 letters of the alphabet and the sounds they make.

U

G Z X R T N G Z X

# Year 3 & 4 Camp

See Compass Event for details



9<sup>th</sup> - 11<sup>th</sup> September



# *A message from Lauren.....*

Dear Parents and Friends Association,

I write to inform you of three different initiatives implemented by the Victorian Government in the 2024/25 State Budget.

### **\$400 School Saving Bonus**

The one-off \$400 School Saving Bonus (SSB) aims to assist around 700,000 students in state government schools, including students in non-government schools who are eligible for a concession card, with the costs of school uniforms, camps, excursions, and sporting events to ensure that no child misses out on extra-curricular activities due to financial disadvantages.

The SSB is allocated per child, which means that a family with three school children will receive \$1200. Although students and families will not receive cash directly as part of the SSB, the \$400 will be received as credit towards the cost of activity participation and as vouchers to help with school uniform purchases.

The SBB is an initiative in addition to the existing family support measures such as the *Camps, Schools and Excursions Fund* or the *Affordable School Uniforms Program*.

### **School Breakfast Clubs program**

The \$21.2 million investment into expansion of the *School Breakfast Clubs* program ensures the delivery of the program to every government school across the state, with 150 additional schools invited to join the program at the start of next year.

The program is expected to provide healthy breakfasts for up to 200,000 students, in addition to providing lunches, snacks and take-home food packs for Victorian students experiencing socio-economic disadvantage.

It aims to increase the performance of students by providing them with healthy meals while also helping to ease the cost-of-living pressures faced by Victorian families that have children attending school.

### **Tripling of Glasses for Kids program**

An extra 74,000 young students will be able to benefit from the tripling of the Victorian Government's *Glasses for Kids* program, following the \$6.8 million investment by the 2024/25 State Budget. The program gives free vision screenings and prescription glasses to Victorian children in Prep to Year 3 in need of these services.

I would be pleased to attend one of your meetings in the future.

Best regards,



Lauren Kathage MP



**Lauren Kathage MP**

**YOUR STATE LABOR  
MEMBER FOR YAN YEAN**

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