



## Upcoming Events :

- Monday 29<sup>th</sup> July- Breakfast Club 8.00am
- Friday 2<sup>nd</sup> August- 100 Days Celebration
- Friday 2<sup>nd</sup> August- Interschool sports



## Key Dates



# Principal's Report

Happy Week 2 of Term 3! This week, we started with a very special Breakfast Club when Lauren Kathage MP joined us to support serving and cleaning up in support of our Breakfast Club program, volunteers and students. Breakfast Club takes place every Monday in our school gym. Did you know that Research shows a child's ability to concentrate in class, self-regulate and learn is negatively impacted if they are hungry? It has been reported that the rising cost of living makes it increasingly difficult, particularly for low-income families and families experiencing disadvantage, to provide enough healthy food for the family each week. Considering all this, the Victorian Government has announced a commitment to a further \$21.1 million in the Victorian Budget 2024/25 to expand the School Breakfast Clubs program to include all government schools that opt-in across Victoria. Everyone is welcome to attend the Club and enjoy cereals, toast, fresh fruit, juices and even pancakes! A very special thank you to all the volunteers who continue to make this a very successful program at our school.





Lauren then stayed for our first 'split' assembly with only our Year 3 – 6 students attending. This was decided at our last assembly. We were mindful that some of our families could not squeeze into the gym, and hearing when some students were speaking was also challenging. Lauren spoke to the student about leadership and what it means to be a student and challenged the student to think about what the 'job' of a student is. We presented two '**Principal's Awards**' to Emma and Addie from Year 6C for showing empathy and acting quickly when we had an incident with one of our staff members, who seriously injured herself whilst on site. The genuine care and concern that both these girls demonstrated is a quality we happily celebrated. Overall, it was a very positive assembly. We also heard many reflections from a range of students about their learning and what they enjoyed in the learning areas of Literacy, Numeracy, Inquiry, and Specialist lessons.

After the assembly, Lauren joined me for a quick tour of the school, and I was very proud to show her the new toilet block that she supported us in getting. Lauren was surprised when I pointed it out, and she commented how it has so seamlessly matched the other buildings and that space. It is like it was always meant to be there!

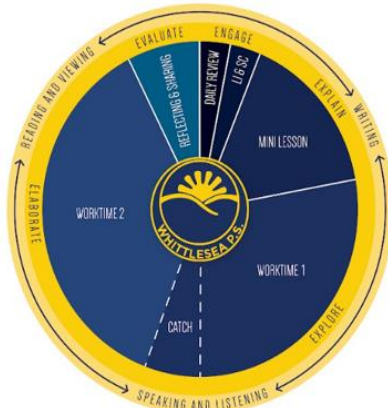
Last week, the newsletter provided a lot of information about the newly implemented *Consequence Continuum*. Teachers and students work well together to ensure that everyone in every classroom understands our students' expectations. Well done to everyone, as we have seen lots of positive outcomes from this small but important process.





# WHITTLESEA PRIMARY SCHOOL

## Literacy Instructional Model



LOVE  
LITERACY

In addition to wanting to maintain a positive, respectful, and productive learning environment, the teachers have started using and embedding our **WPS Literacy Instructional Model**. We always start with the 'WHY' at WPS, so why do we use this WPS instructional model...Here is WHY:

- **Consistency:** Our instructional model provides a structured approach to teaching that ensures consistency across classrooms and literacy learning areas. This consistency helps students understand expectations and learning routines with more clarity.
- **Effectiveness:** Our model is research-based and designed to enhance learning outcomes. Our model incorporates strategies that have been proven effective in promoting student engagement, understanding, and application.
- **Professional Learning:** Using instructional models facilitates professional development. Teachers collaborate more effectively by implementing a common framework, sharing best practices, and refining strategies regardless of the year level they teach.
- **Adaptability:** While providing structure, our instructional model allows for flexibility. Teachers can adapt them to meet their students' specific needs, considering factors such as learning styles, interests, and individual abilities.
- **Student Engagement:** Our instructional model incorporates strategies to increase student engagement, such as making 'teacher talk' more targeted and specific. This can lead to improved motivation, participation, and genuine enjoyment of learning.

Overall, we are very proud of our Literacy Model, which serves as a guiding framework for supporting all teachers and students in achieving learning outcomes in both a consistent and differentiated way.

Enjoy your weekend,  
Kaylene Kubeil  
Principal

# Assistant Principal's Report



Next week, we will invite our school community to participate in the annual Department of Education Parent / Caregiver / Guardian Opinion Survey (for 2024). In previous years, the school has completed a random selection of families, which is standard practice; however, as the school has undergone many changes over the past 12 months, we have decided to open the survey to everyone as a leadership team. The survey is not just a compliance task but an important tool that allows schools to engage with families and will provide essential indicators of how well your school community is meeting the needs of students. The survey is designed to assist schools, such as Whittlesea Primary School, in gaining an understanding of families' perceptions of school climate, student behaviour, and student engagement. We will use these important survey results to inform future school planning and the development of programs and initiatives to support all of our students. The Department of Education will use the results to research and improve student outcomes from the perspective of the entire school system in Victoria. We highly recommend that all families complete this survey. The survey details will be shared with families via a Compass post from next Monday, July 29th, as this is when the survey will open. We will provide updates regarding the number of families who have completed it; the more, the better.

As a school, we are committed to ensuring that parents/carers feel connected to the school. As last week's newsletter mentioned, we hope to see many parent volunteers in and around the school starting next week. If you are interested in this opportunity, we ask that you complete the Parent Volunteer Training Guide, which you can find on our website under 'Parents & Carers - Parent Volunteers'. All you need to do is complete the Google Form at the end of the guide, have a current Working With Children Check and sign a confidentiality agreement form, which can be obtained from the office.

**THANK  
YOU  
VOLUNTEERS**



In addition to working with parents, we have strong relationships with many allied health professionals who come to provide sessions to many of our students under the National Disability Insurance Scheme (NDIS). The Department of Education has modified some of the processes around the documentation that both therapists and schools must provide. Over the next few weeks, we will contact families who use services that come to the school to ensure the required document is completed. We want to reassure everyone that we are committed to these services and look forward to working with families, students, therapists, and the department to ensure that students get the services they need to be successful.

Did you know the Olympics are about 'building a peaceful and better world in the Olympic Spirit which requires mutual understanding with a spirit of friendship, solidarity and fair play'? The Olympics 'buzz' is also being shown across the school, just like the broader community as we are very close to the official start of the 2024 Olympics in Paris. On Friday, 2nd August, Ms Northridge will support our classroom teachers with some Olympic-themed lessons that teachers will integrate into their Literacy or Numeracy lessons. Then, the following week, Friday, 9th August, we will celebrate all the Australian athletes' achievements as we will have a GREEN & GOLD day to celebrate everything Olympics.

Regards,

**Matt Kirknight & Rae Gittos**  
Assistant Principal Team



PARIS 2024



### Welcome back, Josh!

Next week, we will see Joshua Watts return. Josh is a very valued member of our Education Support team. At the start of the year, Josh took some time for some travel and time away from the hustle and bustle of school life. We are so glad to have Josh back, and I know that the students will be happy to see him back in the classroom, supporting them.



# STAR OF THE WEEK

Allie Naylor	Foundation D	For her efforts in drafting and publishing her information text about snakes! Great Work.	Mikayla Di Mauro
Georgie Sandford	Foundation G	Working very hard on her information report about giraffes. Great work Georgie!	Jess Gordon
Levi Matthews	Foundation F	Great job on learning subitising! Being able to quickly see how many objects are in a group without counting. Keep up the good work Levi!	Jess Fontana
Tyler Pearse	Year 1/2F	Demonstrating our school expectations, especially helping others succeed. Well done!	Carli Scoberg & Amanda Pascoe
Ruby Dimech	Year 1/2S	For consistently achieving high results with her classwork and being a caring member of our class.	Stuart Maxfield
Daisy Leeson	Year 1/2M	Trying her best when representing fractions of collections. Well done!	Madison Merritt
Bella Beardsworth	Year 1/2B	For demonstrating excellent listening skills and writing fantastic sizzling starts. Well done Bella!	Jai Bowring
Ellie Carr	Year 1/2K	For your amazing efforts in building your Inquiry project! Well done Ellie!	Kate Storck & Sarah Pearce
Destiny Glover-Gittus	Year 3/4B	For demonstrating resilience throughout the week and persisting through challenging tasks in writing. Destiny, you have shown high diligence this week and have put your best foot forward in all learning areas. Keep up the fantastic work!	Naomi Liersch
Aria Gillan	Year 3/4D	For demonstrating great research skills when completing your Australian History Personal Inquiry. You were able to discover some interesting facts about children on the goldfields. Keep it up, Aria!	Nicole Newland & Brad Dupuy
Hunter-Rose Scott	Year 3/4Z	For having a positive attitude to do her best throughout all learning activities this week. Great work, Hunter-Rose!	Zoe Dyer & Jacquie Mondon
Ryder Burton	Year 3/4T	In recognition of a fantastic start to our Information Report unit. Ryder, I have loved seeing your enthusiasm and reading your fun facts!	Val Gordon



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Samantha Fisher	Year 3/4C	For showing the WPS expectation 'respect your school' and volunteering to clean up our school by picking up rubbish at breaks.	Elise Cowdery
Eva Smith	Year 5B	For always doing her best in maths and using inverse operations to effectively solve problems!	Matthew Symeoy
Nevah Folder	Year 5C	For taking ownership of her learning by seeking for help and requesting feedback on her informative piece. Keep it Up Nevah.	Jacky Chen
Summer Ivory	Year 5M	For using her problem solving skills and knowledge of inverse operations to find missing elements!	Bianca Avolino
Giovita Goci	Year 6A	For showing persistence and doing her personal best in writing an explanation about Soccer	Matt Kirkright & Chantelle Fasone
Emma Martino	Year 6C	For writing an informative explanation text on Equestrian in the Olympics. Well done, Emma!	Hope Cummins
Soraya Thomas	Year 6P	For working on her decimal learning with a positive mindset and willing to attempt all challenges.	Rob Pain & Leonie Gorski
6A	PE	For always coming to PE and all trying your best. The positive attitudes that you all bring to class each week is amazing!! Great work!!	Hayley Northridge
34B	Mandarin	For coming to Chinese and trying your best with positive attitudes towards your learning.	Jessie Liu
OF	Junior Art	For coming to Art with excitement and enthusiasm and demonstrating 5 star listening. Working calmly and independently on their self - portraits. Well done and keep it up.	Liz Stojanov
5M	Senior Art	For having a growth mindset and putting in effort, staying focused throughout the art session. Well done 5M!	Sarah Carpenter
34C	STEM	A fantastic approach to collaboration and teamwork with your robots in STEM!	Hugh Wilson



Well  
DONE!





# LEARNING LEGENDS



 Well done!

# SPORTS REPORT



## Term 3 Interschool Sport Results

### GOLD A - WPS vs ST. MARY'S (AWAY)

Volleyball Boys	Whittlesea	40	St Marys	39
Volleyball Girls	Whittlesea	33	St Marys	45
Tennis Boys	Whittlesea	1	St Marys	11
Tennis Girls	Whittlesea	3	St Marys	9
Rounders Boys	Whittlesea	No Game	St Marys	
Rounders Girls	Whittlesea	No Game	St Marys	



### BLUE WPS vs HUME ANGLICAN (AWAY)

Volleyball Boys	Whittlesea	0	Hume Anglican	0
Volleyball Girls	Whittlesea	0	Hume Anglican	0
Tennis Boys	Whittlesea	0	Hume Anglican	8
Tennis Girls	Whittlesea	6	Hume Anglican	2
Rounders Boys	Whittlesea	2	Hume Anglican	3
Rounders Girls	Whittlesea	3	Hume Anglican	4



# Community Leaders 2024

*Welcome to the 2024 Community Leaders. Students who will be participating, on their assigned day will not have to wear uniform and can come in casual clothes. Below is the list of students for Term 2 ☺*

<b>Kiara BRANDER</b>	<b>29<sup>th</sup> July</b>
<b>Elliot POWELL</b>	<b>29<sup>th</sup> July</b>
<b>Isabelle KING</b>	<b>30<sup>th</sup> July</b>
<b>Jack CARLE</b>	<b>30<sup>th</sup> July</b>
<b>Ciera ROWE</b>	<b>31<sup>st</sup> July</b>
<b>Lala MATHEWS</b>	<b>31<sup>st</sup> July</b>
<b>Nate TUNKS</b>	<b>1<sup>st</sup> August</b>
<b>Summer MORTIMER</b>	<b>1<sup>st</sup> August</b>
<b>Niran WILD</b>	<b>2<sup>nd</sup> August</b>
<b>Peyton CLIFFORD</b>	<b>2<sup>nd</sup> August</b>





S T U D E N T

V O I C E



Week	Date, Time & Location
4	Wednesday 7 <sup>th</sup> August, Session 5, Sensory Space
6	Wednesday 21 <sup>st</sup> August, Session 5, Sensory Space
8	Wednesday 4 <sup>th</sup> September, Session 5, Sensory Space
10	Wednesday 18 <sup>th</sup> September, Session 5, Sensory Space





# Wellbeing @ Whittlesea

Working on gratitude helps us to be thankful and appreciate what we have in our lives, rather than focusing on what we don't have or what we want. When we practise being grateful, we start to scan the world to look for positives – this only takes 21 days! Practising gratitude every day increases our levels of energy, and helps us to feel happier and more focused, determined and optimistic. It even helps us have better sleep, lowers levels of anxiety and depression and we are less likely to get sick. So many benefits – let's all try to be grateful for the things and people in our lives every day!

## *Whole Family Activity:* Gratitude Scavenger Hunt

- As a family create a scavenger hunt list of things that make you happy or you are grateful for, you can make your own list or use the examples below:
  - Something that makes you happy
  - Something you love to smell
  - Something you enjoy looking at
  - Something that is your favourite colour
    - Something you like in nature
    - Something that is useful for you
- Each member of the family uses the list and has to find as many things as they can.
- You can hunt for things inside or outside, or both. You can hunt for real things, or you can also do this using magazines or pictures from the internet.
- After a set amount of time hunting, come back together, have a look at what each person collected and let them explain why they are grateful for each item.

## *Family Habit Builder:*

Every night at dinner, have each person talk about their favourite thing about that day.





# TheirCare

Where Kids love to be!



## Weekly Recap Term 3

Week 2, 2024

Your weekly recap about Whittlesea Their Care.

### THEME: PIRATES AND TREASURE

Ahoy, mateys! This week, our young adventurers embarked on a thrilling journey into the world of pirates and treasure. The fun began with crafting treasure maps, leading to buried secrets and hidden gold. Our budding buccaneers also made their very own pirate hats and eye patches, transforming into swashbuckling sailors ready for adventure. Throughout the week, we challenged our minds with pirate and treasure word searches sharpening our wit as we hunted for elusive word and wrote messages in a bottle. To cap off our exciting week, we set sail with the characters of Ice Age: Continental Drift, enjoying a cinematic adventure on the high seas.

Until our next adventure, may your compasses point true and your treasure chests be full!

### BIG NEWS & UPCOMING EVENTS-

- ✓ 30th July - [International Day of Friendship](#)
- ✓ 31st July - National Out of School Hour Care Educators Day

### REMINDERS

- ✓ If you no longer are in need of our service, especially of an afternoon, please ensure you are cancelling your booking or call 0447 542 696.

- ✓ We are a Nut Free service at Their Care.

### WEEKLY MENU-

#### Mornings:

- Cereal (rice bubbles, Cheerios and corn flakes)
- Fresh fruit
- Toast (Nutelex, Vegemite and strawberry jam)

#### Afternoon:

- Yoghurts with fruit.
- Nachos with salsa with fruit.
- Party Pies and Sausage Rolls with fruit.
- Rice crackers and dip with fruit.
- Banana bread with fruit.





# PRE FOUNDATION TERM 3 2024

Foundation students enrolling at WPS for 2025

## COMMENCING TERM 3

ENROLMENT FORMS AVAILABLE AT THE OFFICE  
or contact 9716 2140 for more information

**Sessions commence Monday 15th July 2024**

Sessions still available on either  
Monday or Tuesday 1:50PM-2:50PM

Respect Your School | Do Your Best | Help Others Succeed

# 100 DAYS *of school!*



**You are invited to our 100 Days of School  
celebration.**

**When: ALL DAY!  
Friday the 2nd of August**

To help celebrate, you are welcome to dress up. You may dress up like you are 100 years old, wear a top covered in 100 items or wear something colourful and bright. After all, you are 100 days 'brighter'.

We will celebrate all day at school with many activities, stories and counting. Oh, and don't forget to bring in a personal collection of 100 items.

**We can't wait to celebrate with you!**

# COMMUNITY NEWS



Feel free to bring along  
your keep cup and some  
gold coins for a discounted  
coffee and scouts  
sausage sizzle



## National Tree Day

**Come plant native trees and wildflowers and explore  
a range of free family-friendly activities, while learning  
about pollinators and biodiversity.**

**Sunday  
28 JULY**

**10AM – 1PM**

**Location:**  
Mernda Villages  
Conservation Reserve

**Registration Point:** CNR Moorland Way and Mernda  
Village Drive, Mernda

Conditions may be wet and  
muddy so make sure you wear  
appropriate outdoor clothing  
and sturdy shoes.



Scan the QR code  
to register or visit  
[www.whittlesea.vic.gov.au/greenevents](http://www.whittlesea.vic.gov.au/greenevents)  
for more  
information.



# TRIVIA NIGHT



NON  
MEMBERS  
**\$25**  
PER HEAD

MEMBERS  
**\$20**  
PER HEAD

**6.30PM, SAT 24th August, 2024**

BYO DRINKS, NIBBLES & GOLD COIN FOR RAFFLES & GAMES.  
TABLES OF UP TO 10 AVAILABLE, BRING A TEAM OR JOIN A TABLE.  
RSVP BY 17TH AUGUST TO [INFO@WHITTLESEASHOW.ORG.AU](mailto:INFO@WHITTLESEASHOW.ORG.AU) OR 9716 2835

**WHITTLESEA AGRICULTURAL SOCIETY**  
ADMINISTRATION BUILDING, GATE 1 MCPHEES ROAD, WHITTLESEA